

Leprechaun Writing - Day 3 Final Draft



Today you will write the final copy of your Leprechaun story.

Step1: Before you begin writing your final draft complete this check list.

I have checked all my spelling. If I had a question, I used a dictionary. If I still had a question, I asked an adult. My spelling is correct.

Here is a link for an online dictionary: <https://kids.wordsmyth.net>
_____ (check mark if true) If not, make corrections!!!

I have completed the Plan a Paragraph for the **Beginning** of my story. I have a topic sentence. I have three supporting detail sentences. In this paragraph I have introduced the *character(s)*, the *setting*, and the *start of the story's problem*.

_____ (check mark if true) If not, make corrections!!!

I have completed the Plan a Paragraph for the **Middle** of my story. I have a topic sentence. I have three supporting detail sentences. In this paragraph I have *described actions taken to solve the story's problem*.

_____ (check mark if true) If not, make corrections!!!

I have completed the Plan a Paragraph for the **End** for my story. I have a topic sentence. I have three supporting detail sentences. In this paragraph my *story ends with a solution*.

_____ (check mark if true) If not, make corrections!!!

My writing is school appropriate. I could proudly share my story with a young kid, my teacher, and my family. My story does not involve weapons. My story may have some action like karate or cool ninja moves,

but nothing inappropriate. My words are words that are okay to use in school.

_____ (check mark if true) If not, make corrections!!!

Step 2: Once you have check marked all of the above you can review the grading rubric below. Each bullet point (dot) is worth 10% of the overall grade.

Formatting:

- When I begin writing a paragraph I start with an indent (space) at the beginning of the line. My writing goes all the way across the line and stays within the two red margin lines on the side on my lined paper. The only time I do not use the whole line is when I indent at the beginning of a paragraph.
- At the top of my paper I have my story's title and I capitalized it appropriately. On the top right side of the paper I wrote: my name, date, Leprechaun Story.

Handwriting

- My writing is either typed in Times New Roman with font size 12 or is hand written in very neat cursive. I do not skip lines.

Paragraph 1: Beginning

- Topic sentence shows the main idea of the paragraph.
- There are three supporting detail sentences.

Paragraph 2: Middle

- Topic sentence shows the main idea of the paragraph.
- There are three supporting detail sentences.

Paragraph 3: End

- Topic sentence shows the main idea of the paragraph.
- There are three supporting detail sentences.

Wording

- I don't repeat the same word. My adjectives vary. I don't say things like awesome or nice over and over again. My story is interesting because I use different descriptive words. My words are school appropriate. If I needed help with finding different descriptive words, I used a dictionary to find **related words**. The online dictionary shows related words under the word's definition.
<https://kids.wordsmyth.net>